

**TEACHING SCHOOL TWILIGHT PROGRAMME 2017-18**  
**Sessions - 3:45pm for 4:00pm to 5:00pm**  
**Lytham Hall Park Sessions – 4:00pm for 4:15pm to 5:15pm**

| Master Ref No. | A/B | Ref No. | Date- Tues / Wed 2017-18 | Title  | Outcomes:<br>By the end of the session, you will have:   | Venue                        | Training is suitable for   | Facilitator                    |
|----------------|-----|---------|--------------------------|--|--|------------------------------|--|--------------------------------|
| 129            | A   | 129     | Tues<br>19/09/2017       | English Secondary Skills Development - Session 1                                       | <i>A better understanding of Grammar and how to use it effectively in the examination</i>  | Blackpool Sixth Form College | GCSE teachers  | Dee McGuirk                    |
| 130            |     | 130     | Tues<br>19/09/2017       | Resilience in Learning - Creative Curriculum   | <i>Understood creativity as a tool to develop resilience of pupils</i>   | Breck Primary School         | Primary teachers   | Dina Fielding                  |
|                |     | 131     | Tues<br>19/09/2017       | Raising Pupil Engagement   | <i>Strategies to actively engage lower ability pupils to improve outcomes identified by Ofsted as best practice.</i>   | St Mary's Catholic Academy   | All Secondary teachers & teaching and learning leads                     | Claire Courtney & Kirsty Young |
| 132            |     | 132     | Weds<br>20/09/2017       | PE Secondary Skills Development  | <i>An understanding of:<br/>Paper 1<br/>- Lever systems<br/>- planes and axis of movement<br/>Paper 2<br/>- Classification of skills<br/>- Engagement patterns of different social groups in sport<br/>- Ethical and sociocultural issues in sport</i> | Blackpool Sixth Form College | GCSE teachers  | Steph Chunger                  |
| 138            | A   | 138     | Tues<br>26/09/2017       | An Introduction to Data and Feedback-Informed Teaching and Learning (DAFITAL) - Part 1 | <i>Begun to apply strategies to use data to effectively differentiate in both planning and lesson delivery.</i>  | St Mary's Catholic Academy   | All Secondary teachers & teaching and learning leads                     | Lead by St Mary's SLT          |
| 140            |     | 140     | Weds<br>27/09/2017       | Mentoring NQTs   | <i>Magical Mentoring - how to ensure the best possible experiences for your new teachers, Legal requirements &amp; NQTs rights and responsibilities, Induction year &amp; termly assessments and Observations &amp; Teachers' Standards</i>            | Blackpool Sixth Form College | Experienced teachers who are mentoring NQTs this year & Induction Tutors | Aly Spencer, SLE               |

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| 141            | A   | 141     | Weds 27/09/2017          | Engaging pupils to achieve more - Part 1                    | <i>Identified best practice in pupil engagement strategies that work</i>  | Garstang Community Academy                    | Secondary and Post 16 teachers                       | Katie Rawcliffe, SLE                                |
| 142            | A   | 142     | Tues 03/10/2017          | Science KS4 Curriculum Development                          | <i>Explored the implications for teaching Science at both KS3 and KS4 in light of new GCSE Science Specifications</i>   | Millfield Science and Performing Arts College | Secondary  | Russ Bradshaw, SLE and Clare Doherty SLE            |
| 143            | A   | 143     | Tues 03/10/2017          | Curriculum development in GCSE MFL                          | <i>Appreciated how to approach the teaching of the new GCSE in an extended KS4 (year 9-11)</i>  | Hodgson Academy                               | Secondary MFL teachers                               | Susan Emmett, SLE                                   |
| 135            |     | 135     | Tues 03/10/2017          | Progress in Writing   | <i>Applied techniques for language and writing development, particularly within KS1, focusing on the Pie Corbett approach</i>                                       | Flakefleet Primary School                     | Aimed at NQTs, RQTs & TAs, KS1 teachers also welcome | Lucy Burnett & Sophie Ashworth                      |
| 144            |     | 144     | Weds 04/10/2017          | Your NQT year, what to expect and when                      | <i>Learned how to access support, advice and resources<br/>Examples of outstanding QTS assessments</i>  | Blackpool Sixth Form College                  | All NQTs   | Aly Spencer, SLE                                    |
| 146            | A   | 146     | Weds 04/10/2017          | Curriculum development in GCSE Humanities: History - Part 1 | <i>Reviewed approaches to the new curriculum</i>  | Garstang Community Academy                    | Secondary Humanities teachers                        | Doug Farquharson                                    |
| 139            | A   | 139     | Tues 10/10/2017          | Computing - Part 1: Planning a unit of work - coding        | <i>An appreciation of how to plan for computing.</i>  | Breck Primary School                          | Primary  | Tom Rosebury  |
| 147            | A   | 147     | Tues 10/10/2017          | Science Secondary Skills Development: Chemistry - Session 1 | Appreciation of the following:<br>- Graphene and fullerene<br>- Alcohols and carboxylic acids<br>- Condensation polymerisation<br>- Amino acids (organic chemistry) | Blackpool Sixth Form College                  | Secondary Science teachers                           | Russ Bradshaw, SLE and Deb Bradley                  |
| 150            | A   | 150     | Tues 10/10/2017          | Middle Leadership Development Course - Session 1            | <i>Developed skills to be an effective Middle Leader.</i>   | St Mary's Catholic Academy                    | All teachers   | Stephen Tierney, Executive Principal, BEBCMAT & SLT |

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| 125  | A   | 125     | Tues<br>17/10/2017       | Drop-in Moderation Clinic 1<br>EYFS                                      | <i>Knowledge of how to prepare if you are moderated this year.</i>   | Norbreck Primary Academy        | EYFS Primary staff  | Katie Newton, Lytham Hall Park & Clare Wilson, Norbreck |
| 136  |     | 136     | Tues<br>17/10/2017       | Year 6 SATs Cluster Group  | <i>Shared best practice and discuss key areas for development</i>  | Norbreck Primary Academy        | Year 6 teachers   | Led by Katy Priestley & Year 6 staff                    |
| 151  | A   | 151     | Tues<br>17/10/2017       | Developing Literacy Skills in Maths KS2-3 - Part 1                       | <i>Strategies to develop embedding of literacy into maths lessons</i>  | Hodgson Academy                 | Maths teachers KS2 and 3  | Julia Aionesei, SLE                                     |
| 152  |     | 152     | Tues<br>17/10/2017       | RE Secondary Skills Development  | <i>Been introduced to the foundations of Buddhism</i>  | Blackpool Sixth Form College    | GCSE teachers   | Ken Walton  |
| 134  | A   | 134     | Weds<br>18/10/2017       | Improving Pupil Response for Inference and Deduction in Reading - Part 1 | <i>Ideas and practical activities to support development of skills in inference and deduction in upper KS2.</i>                            | Lytham Hall Park Primary School | Primary - Specifically aimed at NQTs, RQTs, TAs & HLTAs             | Kerry Ainsworth, Assistant Headteacher                  |
| 128  |     | 128     | Weds<br>18/10/2017       | Supporting Children with ASD across Primary                              | <i>Practical advice and strategies for supporting children with ASD (These approaches may also be applied across KS1)</i>                  | Highfurlong School              | Mainstream teachers and those working with ASD pupils including KS1 | Cherryl Drabble SLE & Yvette Rowe                       |
| 153  |     | 153     | Weds<br>18/10/2017       | Effective Quality Assurance of Data for Governors - Term 1               | <i>Examples of how to use data effectively to assess impact. (This session is suitable for new Governors)</i>                              | Hodgson Academy – Learning Pod  | Governors   | Alana Frith, NLE  |
| 154  | A   | 154     | Weds<br>18/10/2017       | Maths Secondary Skills Development - Session 1                           | <i>Recognised and used the equation of a circle with centre at the origin; find the equation of a tangent to a circle at a given point</i> | Blackpool Sixth Form College    | GCSE teachers   | Simon Thornhill   |
| <b>Half Term – Monday 23/10/17 – Monday 06/11/17</b> |     |         |                          |  |  |                                 |   |   |
| 155  |     | 155     | Tues<br>14/11/2017       | How do Teachers Create Opportunities for their TAs to Excel?             | <i>Recognised how TAs in an outstanding school enhance the teaching and learning of pupils</i>   | Highfurlong School              | TAs   | Cherryl Drabble, SLE & Erica Walwyn, Highfurlong        |

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| 156            |     | 156     | Tues<br>14/11/2017       | Foundation Subject Mastery: Primary Languages   | Deepened your understanding of the key aspects of Languages curriculum   | Norbreck Primary Academy        | All Primary teachers and A&D support staff | Kate Howarth   |
| 157            | A   | 157     | Tues<br>14/11/2017       | MFL Secondary Skills Development - Session 1  | <i>Ideas for delivering - role play, photo card, general conversation in speaking and listening</i>  | Hodgson Academy                 | GCSE teachers                              | Susan Emmett, SLE  |
| 150            | B   | 158     | Tues<br>14/11/2017       | Middle Leadership Development Course - Session 2  | <i>Developed skills to be an effective Middle Leader.</i>  | St Mary's Catholic Academy      | All teachers                               | Stephen Tierney, Executive Principal, BEBCMAT & SLT              |
| 159            |     | 159     | Weds<br>15/11/2017       | Effective Strategies to Improve Learner Outcomes  | <i>An overview of how one school developed its learning culture helping it to gain Outstanding at its last inspection. Ofsted inspectors are increasingly evaluating a school's learning culture, and the extent to which pupils are involved in their own learning.</i> | St Nicholas Primary School      | All Primary staff                          | Andy Mellor, NLE & Lindsay Turner                                |
| 160            |     | 160     | Weds<br>15/11/2017       | SEN Clinic: Term 1  | <i>Gathered information on key areas of interest in order to further improve provision for pupils with SEN</i>   | Breck Primary School            | All Primary SENCOs and other staff         | Breck Primary School Highfurlong, Lytham Hall Park and Red Marsh |
| 129            | B   | 161     | Weds<br>15/11/2017       | English Secondary Skills Development - Session 2  | <i>Gained ideas on how to support students with how to write about structure and summarise texts in the examination</i>  | Blackpool Sixth Form College    | GCSE teachers                              | BSFC and Sarah Johnson   |
| 163            |     | 163     | Tues<br>21/11/2017       | Geography Secondary Skills Development  | <i>Learned how to embed Geographical Skills at GCSE</i>  | Blackpool Sixth Form College    | GCSE teachers                              | Matt Morris  |
|                |     | 164     | Weds<br>22/11/2017       | Stretch and Challenge using 'applied' maths - Part 2 <b>(update from 16/17 session)</b> | <i>An appreciation of how to challenge the more able through practical investigations for using &amp; applying in maths in KS1 &amp; KS2 Part 2 – part 1 delivered in 2016-17</i>  | Lytham Hall Park Primary School | Primary teachers and maths leads           | Kerry Ainsworth  |

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| 126            | A   | 126     | Tues 28/11/2017          | Drop-in Moderation Clinic for Reading - Year 2 - Part 1     | <i>Knowledge of how to prepare if you are moderated this year.</i>   | Roseacre Primary Academy                      | Year 2 Primary staff  | Jane Curl, Lytham Hall Park & Treena Kenyon, Roseacre |
| 166            | A   | 166     | Tues 28/11/2017          | Raising Parental Engagement - Working group - Part 1        | <i>Identified strategies that support pupil progress through the engagement of parents</i>   | Montgomery High School                        | Progress Mentors, staff with pastoral responsibilities, SLT | Sharon Skiffington                                    |
| 167            | A   | 167     | Tues 28/11/2017          | Good to Outstanding Teaching - Part 1                       | <i>Identified best practice in teaching and learning from teacher of the Year 14-15</i>  | Blackpool Sixth Form College                  | Secondary and post 16 teachers                              | Pete Wright, SLE                                      |
| 147            | B   | 168     | Tues 28/11/2017          | Science Secondary Skills Development: Chemistry - Session 2 | <i>Learned about:</i><br>- Moles<br>- Amounts of substances in relation to volumes of gases<br>- Titration calculations and procedures (calculations)  | Blackpool Sixth Form College                  | Secondary Science teachers                                  | Kerry Ormson & Steve O'Brien                          |
| 154            | B   | 169     | Weds 29/11/2017          | Maths Secondary Skills Development - Session 2              | <i>Interpreted the gradient at a point on a curve as the instantaneous rate of change; applied the concepts of average and instantaneous rate of change in numerical, algebraic and graphical contexts</i> | Blackpool Sixth Form College                  | GCSE teachers   | Kerry Creegan   |
| 170            |     | 170     | Weds 29/11/2017          | Role of the Progress Tutor                                  | <i>Developed skills to enhance role as a progress tutor</i>  | Hodgson Academy                               | Secondary and 6 <sup>th</sup> Form progress tutors          | Lee Jenkinson   |
| 171            |     | 171     | Weds 29/11/2017          | Effective Challenge and support through Governance          | <i>Explored the statutory requirements and key roles for Governors, and identified the differences between maintained schools and academies. (This session is suitable for Chairs and Principals)</i>      | Blackpool Sixth Form College – Committee Room | Governors   | Alana Frith, NLE                                      |
| 172            |     | 172     | Tues 05/12/2017          | Creative Differentiation - TS5                              | <i>Examples of a range of new resources in your classroom to meet different needs - TS5</i>  | Blackpool Sixth Form College                  | All NQTs  | Aly Spencer, SLE                                      |

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| 173            |     | 173     | Tues<br>05/12/2017       | Teach Meet Best Practice - Science   | <i>Developed literacy strategies to ensure good and outstanding practice in science.</i>  | Millfield Science and Performing Arts College | Secondary Science teachers                  | Clare Doherty, SLE                         |
| 174            |     | 174     | Tues<br>05/12/2017       | English Primary Skills Development   | <i>Learned about strategies to improve the inference and comprehension skills of your pupils</i>  | Blackpool Sixth Form College, R204            | Primary teachers                            | Estelle Bellamy & Jeanette Danyadi-Elliott |
| 165            |     | 165     | Weds<br>06/12/2017       | Reducing Workload through Effective Marking and Feedback                     | <i>Strategies to develop time efficient marking which leads to effective feedback</i>   | Millfield Science and Performing Arts College | Secondary                                   | Ben Gordon                                 |
| 175            |     | 175     | Weds<br>06/12/2017       | High Attainment in Maths for Most Able Pupils                                | <i>Strategies to improve outcomes for high ability students</i>   | Hodgson Academy                               | Secondary teachers                          | Kayleigh Clare                             |
| 176            |     | 176     | Weds<br>06/12/2017       | Direction of Travel in Education - update SLT & Governors Do - Term 1        | <i>A working knowledge of government policy regarding academisation and school improvement</i>  | Blackpool Sixth Form College - Room C110      | Governors                                   | Pam Birch, NLE                             |
| 177            |     | 177     | Tues<br>12/12/2017       | Shortcuts to Effective Teaching and Learning                                 | <i>Applied tried and tested techniques to ensure student engagement. Tips taken from Lazy teacher "Jim Smith"</i>                               | Blackpool Sixth Form College, H113            | Secondary and 6 <sup>th</sup> Form teachers | Teaching School SLEs                       |
| 178            |     | 178     | Tues<br>12/12/2017       | English Primary Skills Development   | <i>Gained lots of ideas on how to drive improvements in spelling</i>  | Blackpool Sixth Form College, Committee Room  | Primary teachers                            | Estelle Bellamy                            |
| 148            |     | 148     | Tues<br>12/12/2017       | Stonewall Training   | <i>Learned how to celebrate and challenge gender stereotypes in your classroom</i>  | Millfield Science & Performing Arts College   | All NQTs                                    | Julie Copping                              |
| 179            | A   | 179     | Weds<br>13/12/2017       | Close the Achievement Gap for pupils with protected characteristics - Part 1 | <i>Double North West Pupil Premium Award winners provide a valuable insight into how to improve pupil achievement – updated from 17 session</i> | Millfield Science and Performing Arts College | Secondary Staff                             | Graeme Gerrard & Sarah Holden              |

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| 129  | C   | 180     | Weds 13/12/2017          | English Secondary Skills Development - Session 3  | <i>Gained ideas on how to support students with their evaluative skills in the examination</i>   | Blackpool Sixth Form College, R101          | GCSE teachers   | Sue Ann Shaw/Rebecca Bain                                 |
| 181  |     | 181     | Weds 13/12/2017          | Training for Non-Specialist Maths Teachers  | <i>Developed deeper knowledge of maths to improve delivery of lessons</i>  | Hodgson Academy                             | Secondary teachers of Maths   | Pete Davies, SLE  |
| <b>Christmas &amp; New Year – Wednesday 20/12/17 – Friday 05/01/18</b> |     |         |                          |   |  |   |   |   |
| 182  |     | 182     | Weds 10/01/2018          | Higher Achieving Students Effective Strategies Part 2 - <b>Update from 2017</b>   | <i>Takeaways to enhance the T&amp;L of G&amp;T students</i>  | Hodgson Academy                             | All secondary and 6 <sup>th</sup> Form teachers                     | Jane Wade   |
| 127  | A   | 127     | Weds 10/01/2018          | Drop-in Moderation Clinic 1 Year 6  | <i>Knowledge of how to prepare if you are moderated this year.</i>   | Lytham Hall Park Primary School             | Year 6 Primary staff  | Kerry Ainsworth, Lytham Hall Park & Julie Logan, Roseacre |
| 162  |     | 162     | Weds 10/01/2018          | More able Readers in Upper KS2 – How do we Challenge Them? - Part 2 ( <b>aimed at colleagues who attended part 1 in 2016-17</b> ) | <i>Effective strategies and practical ideas to use in the classroom to challenge reading response in the more able</i>                 | Lytham Hall Park Primary School             | Primary - Part 2 aimed at colleagues who attended part 1 in 2016-17 | Kerry Ainsworth   |
| 139  | B   | 183     | Tues 16/01/2018          | Computing - Part 2: Coding  | <i>Developed an understanding of Coding.</i>   | Breck Primary School                        | Primary teachers  | Tom Rosebury  |
| 142  | B   | 184     | Tues 16/01/2018          | Science KS4 Curriculum Development  | <i>Explored the implications for teaching Science at both KS3 and KS4 in light of new GCSE Science Specifications</i>                  | Millfield Science & Performing Arts College | Secondary   | Russ Bradshaw, SLE and Clare Doherty, SLE                 |
| 185  |     | 185     | Tues 16/01/2018          | Curriculum development in GCSE MFL  | <i>Understood the implications of the 9-1 GCSE requirements as they impact on Schemes of work and lesson planning in Years 7 and 8</i> | Hodgson Academy                             | Secondary   | Susan Emmett, SLE   |

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| 253            |     | 253     | Tues<br>16/01/2018       | Effective Strategies to Improve Learner Outcomes - <b>Additional Session</b> | <i>An overview of how one school developed its learning culture helping it to gain Outstanding at its last inspection. Ofsted inspectors are increasingly evaluating a school's learning culture, and the extent to which pupils are involved in their own learning.</i> | St Nicholas Primary School   | All Primary staff                             | Andy Mellor, NLE & Lindsay Turner                   |
| 146            | B   | 186     | Weds<br>17/01/2018       | Curriculum development in GCSE Humanities: History - Part 2                  | <i>Further developed and reviewed approaches to the new curriculum</i>   | Garstang Community Academy   | Secondary Humanities teachers                 | Doug Farquharson                                    |
| 154            | C   | 187     | Weds<br>17/01/2018       | Maths Secondary Skills Development - Session 3                               | <i>Interpreted the reverse process as the 'inverse function'; interpreted the succession of two functions as a 'composite function' (using formal function notation)</i>   | Blackpool Sixth Form College | GCSE teachers                                 | Rob Fisher  |
| 188            |     | 188     | Weds<br>17/01/2018       | Reluctant Readers  | <i>Engaged pupils in reading using effective strategies for most reluctant</i>   | Norbreck Primary Academy     | All Literacy leads and teachers in KS1 & KS 2 | Alison Stallard & Wendy Latherman                   |
| 189            |     | 189     | Tues<br>23/01/2018       | Lesson Planning Workshop - TS4   | Shared your own tips and tricks for lesson planning  | Blackpool Sixth Form College | All NQTs                                      | Aly Spencer, SLE                                    |
| 190            |     | 190     | Tues<br>23/01/2018       | Cluster SATs Meeting   | <i>Developed further knowledge about access arrangements</i>   | Hambleton Primary Academy    | Year 6 primary teachers                       | Emma Frankland                                      |
| 147            | C   | 191     | Tues<br>23/01/2018       | Science Secondary Skills Development: Chemistry - Session 3                  | <i>Learned about:<br/>- Ions and spectroscopy<br/>- Electrolysis and half equations (Mass spec and redox)</i>  | Blackpool Sixth Form College | Secondary Science teachers                    | Jim Haigh & Steve O'Brien                           |
| 150            | C   | 192     | Tues<br>23/01/2018       | Middle Leadership Development Course - Session 3                             | <i>Developed skills to be an effective Middle Leader.</i>  | St Mary's Catholic Academy   | All teachers                                  | Stephen Tierney, Executive Principal, BEBCMAT & SLT |

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| 193            |     | 193     | Weds 24/01/2018           | Working Effectively with Multi-agency Support for Families and Parents | <i>Appreciated best practice approaches to engaging multi-agency support Primary Focus Also</i>                | Blackpool Sixth Form College               | All staff who work with external agencies to support pupils | Stuart Ormson, Head of Student Services, Blackpool Sixth Form College |
| 194            |     | 194     | Weds 24/01/2018           | Teaching the Content in the new KS4 Maths Curriculum                   | Applied tried and tested ways to increase pupil achievement in Maths   | Hodgson Academy                            | All Secondary Maths teachers                                | Julia Aionesei, SLE   |
| 195            |     | 195     | Weds 24/01/2018           | Effective Quality Assurance of Data for Governors - Term 2             | <i>Examples of how to use data effectively to assess impact. (This session is suitable for new Governors)</i>  | Hodgson Academy – Learning Pod             | Governors   | Alana Frith, NLE  |
| 196            |     | 196     | Weds 24/01/2018           | SEN Clinic: Term 2   | <i>Gathered information on key areas of interest in order to further improve provision for pupils with SEN</i> | Lytham Hall Park Primary School            | All Primary SENCOs and other staff                          | Highfurlong, Lytham Hall Park, Red Marsh staff                        |
| 197            |     | 197     | Fri & Sat 26 & 27/01/2018 | Middle Leaders Conference - Fylde Coast Teaching School                | <i>Developed effective leadership skills based on Best Practice and research</i>                               | Lancaster House Hotel                      | All current and aspiring Middle Leaders                     | Speakers to be confirmed  |
| 198            |     | 198     | Tues 30/01/2018           | EYFS Best Practice   | <i>Applied the best teaching and learning methods in Early Years to your learning environment</i>              | St Nicholas Primary School                 | Early Years Practitioners                                   | St Nicholas staff   |
| 199            |     | 199     | Tues 30/01/2018           | T&L Market Place   | <i>Identified best practice from a range of practitioners All-through</i>                                      | Blackpool Sixth Form College - Sports Hall | All curriculum facing Staff                                 | All TS Alliance Schools (partners and members)                        |
| 157            | B   | 200     | Tues 30/01/2018           | MFL Secondary Skills Development - Session 2                           | <i>General support for new spec including pedagogy, new gradings and models of each grade</i>                  | Hodgson Academy                            | GCSE teachers   | Susan Emmett, SLE   |
| 202            |     | 202     | Weds 31/01/2018           | RQT Leadership Development   | <i>Examples of how to develop leadership potential for staff recently qualified</i>                            | Garstang Community Academy                 | RQTs  | Alasdair Ashcroft, Principal and Middle Leadership Team               |

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| 203   |     | 203     | Weds 31/01/2018          | Parental Engagement using Seesaw Digital Portfolios            | <i>Appreciating an easy communication tool between school and home, Seesaw is a student-driven digital portfolio that empowers pupils to independently document their learning, and keep families in the loop about their child's learning.</i> | Norbreck Primary Academy                      | Primary teachers                               | Vicky Cadwallder  |
| 149   |     | 149     | Tues 06/02/2018          | OFSTED Update - Expectations                                   | <i>An appreciation of Ofsted's current focus in school inspections</i>  | Hodgson Academy                               | Primary & Secondary teachers & leaders         | Stephen Cooke, Principal, Unity Academy, Amanda Stokes, Principal, Westcliff Primary, Tony Nicholson, CEO, FCAT & Gordon Alston, Governor and Executive Principal, FCAT |
| 204   | A   | 204     | Tues 06/02/2018          | Science Secondary Skills Development: Physics - Session 1      | <i>Learned about:<br/>- Pressure in gases<br/>- Pressure and pressure differences in fluids</i>   | Blackpool Sixth Form College                  | Secondary Science teachers                     | Jason Leslie  |
| 205   |     | 205     | Weds 07/02/2018          | Distributed Leadership   | <i>An appreciation of requirements for leaders<br/>Leading in a school-led system</i>   | Blackpool Sixth Form College                  | All middle leaders and aspiring senior leaders | Tim Freeman, SLE  |
| <b>Half Term – Friday 09/02/18 – Tuesday 20/02/18</b> |     |         |                          |  |   |   |  |   |
| 206   |     | 206     | Tues 27/02/2018          | How to embed the Maths Curriculum within the Primary classroom | <i>Focussed upon reasoning/using/applying</i>   | Norbreck Primary Academy                      | All Primary NQTs & Trainee teachers            | Carrie Webster  |
| 207   |     | 207     | Weds 28/02/2018          | Teach Meet Early Years   | <i>Opportunity to share best practice in Early Years Provision</i>  | Westcliff Primary School                      | Early Years practitioners                      | Rachael Hazlewood   |
| 208   |     | 208     | Weds 28/02/2018          | Literacy across the Curriculum                                 | <i>Learned how to effectively imbed strategies that improve literacy across a range of subjects, including maths</i>  | Millfield Science and Performing Arts College | All Secondary teachers and PP leads            | John Power and Jane Fawcett   |

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| 209            |     | 209     | Tues<br>06/03/2018       | Teach Meet Best Practice - MFL   | <i>Appreciated good and outstanding practice in MFL</i>  | Hodgson Academy                 | Secondary MFL teachers                                  | Susan Emmett, SLE   |
| 210            |     | 210     | Tues<br>06/03/2018       | Kagon Structures   | <i>Developed resilience and independent learning in the primary classroom</i>  | Lytham Hall Park Primary School | All Primary staff                                       | Natasha Singleton   |
|                |     | 255     | Tues<br>06/03/2018       | EYFS Best Practice - <b>Additional Session</b>                               | <i>Applied the best teaching and learning methods in Early Years to your learning environment</i>  | St Nicholas Primary School      | Early Years Practitioners                               | St Nicholas staff   |
| 151            | B   | 211     | Weds<br>07/03/2018       | Developing Literacy Skills in Maths KS2-3 - Part 2                           | <i>Strategies to develop embedding of literacy into maths lessons</i>  | Hodgson                         | Maths teachers KS2 and 3                                | Julia Aionesei, SLE   |
| 212            |     | 212     | Weds<br>07/03/2018       | Teach Meet, Primary - For Foundation Subjects                                | <i>Identified best practice to increase student achievement</i>  | Roseacre Primary Academy        | TAs, Support staff, EYS                                 | Fylde Coast Teaching School - All Primary schools (contact Sean Hickey, Roseacre Primary Academy) |
| 154            | D   | 213     | Weds<br>07/03/2018       | Maths Secondary Skills Development - Session 4                               | <i>Deduced turning points by completing the square</i>   | Blackpool Sixth Form College    | GCSE teachers   | Joanne Brown  |
| 214            |     | 214     | Tues<br>13/03/2018       | Teach Meet Sharing Best Practice from teaching the new curriculum in English | <i>Appreciated good and outstanding practice in English</i>  | Hodgson Academy                 | Secondary English teachers                              | Rachel Crewdson & Estelle Bellamy, SLE  |
| 215            |     | 215     | Tues<br>13/03/2018       | Effective strategies for Early Years Provision                               | Best practice 'takeaways' to be applied to the classroom   | Poulton St Chad's               | Early Years practitioners                               | Poulton St Chad's staff   |
| 134            | B   | 216     | Tues<br>13/03/2018       | Improving Pupil Response for Inference and Deduction in Reading - Part 2     | <i>Ideas and practical activities to support development of skills in inference and deduction in upper KS2.</i>                                | Lytham Hall Park Primary School | Primary - Specifically aimed at NQTs, RQTs, TAs & HLTAs | Kerry Ainsworth, Assistant Headteacher  |
| 217            | A   | 217     | Tues<br>13/03/2018       | Science Secondary Skills Development: Biology - Session 1                    | <i>Learned about:</i><br>- Monoclonal antibodies and their uses<br>- Water and nitrogen balance in the body<br>- Transcription and translation | Blackpool Sixth Form College    | Secondary Science teachers                              | Lorraine Linnett  |

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|---|-----|---------|--------------------------|--|---|---------------------------------|--|---|
| 150   | D   | 218     | Tues<br>13/03/2018       | Middle Leadership Development Course - Session 4                                       | <i>Developed skills to be an effective Middle Leader.</i>   | St Mary's Catholic Academy      | All teachers   | Stephen Tierney, Executive Principal, BEBCMAT & SLT       |
| 125   | B   | 219     | Weds<br>14/03/2018       | Drop-in Moderation Clinic 2 EYFS   | <i>A knowledge of how to prepare if you are moderated this year.</i>  | Norbreck Primary Academy        | EYFS Primary staff                                   | K Newton, Lytham Hall Park & Clare Wilson, Norbreck       |
| 220   |     | 220     | Weds<br>14/03/2018       | An Introduction to Senior Leadership   | <i>Gained insight into making the move into senior leadership (for staff considering a move into senior management)</i> | Garstang Community Academy      | All staff who wish to move into Senior Leadership    | Alasdair Ashcroft, Principal and Senior Leadership Team   |
| 126   | B   | 221     | Tues<br>20/03/2018       | Drop-in Moderation Clinic for Reading - Year 2 - Part 2                                | <i>Knowledge of how to prepare if you are moderated this year.</i>  | Roseacre Primary Academy        | Year 2 Primary staff                                 | Jane Curl, Lytham Hall Park & Treena Kenyon, Roseacre     |
| 141   | B   | 222     | Tues<br>20/03/2018       | Engaging pupils to achieve more - Part 2   | <i>Best practice in pupil engagement strategies that work</i>   | Garstang Community Academy      | Secondary and Post 16 teachers                       | Katie Rawcliffe, SLE                                      |
| 138   | B   | 223     | Tues<br>20/03/2018       | An Introduction to Data and Feedback-Informed Teaching and Learning (DAFITAL) - Part 2 | <i>Applied strategies to use data to effectively differentiate in both planning and lesson delivery.</i>                | St Mary's Catholic Academy      | All Secondary teachers & teaching and learning leads | Senior Leadership Team                                    |
| 224   |     | 224     | Weds<br>21/03/2018       | "BIG SPAG"   | <i>Applied best practice in spelling, punctuation and grammar to your planning and delivery</i>                         | Westcliff Primary School        | Primary teachers                                     | Westcliff staff   |
| 204   | B   | 225     | Weds<br>21/03/2018       | Science Secondary Skills Development: Physics - Session 2                              | Learned about:<br>- Moments - gears<br>- Changes in momentum  | Blackpool Sixth Form College    | Secondary Science teachers                           | Jason Leslie  |
| 127   | B   | 226     | Weds<br>21/03/2018       | Drop-in Moderation: Clinic 2 Year 6  | <i>Knowledge of how to prepare if you are moderated this year.</i>  | Lytham Hall Park Primary School | Year 6 Primary staff                                 | Kerry Ainsworth, Lytham Hall Park & Julie Logan, Roseacre |
| <b>Easter – Monday 26/03/18 – Monday 09/04/18</b> |     |         |                          |  |   |                                 |  |   |

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| 227            |     | 227     | Weds<br>18/04/2018       | SEN Clinic: Term 3   | <i>Gathered information on key areas of interest in order to further improve provision for pupils with SEN</i>                                  | Red Marsh Special School                      | All Primary SENCOs and other staff                          | Alison Brown, SLE                                   |
| 204            | C   | 228     | Tues<br>24/04/2018       | Science Secondary Skills Development: Physics - Session 3                    | <i>Learned about:<br/>- Black body radiation<br/>- Induced potential microphones and transformers</i>   | Blackpool Sixth Form College                  | Secondary Science teachers                                  | Phil Chadwick and Russ Bradshaw, SLE                |
| 150            | E   | 229     | Tues<br>24/04/2018       | Middle Leadership Development Course - Session 5                             | <i>Developed skills to be an effective Middle Leader.</i>   | St Mary's Catholic Academy                    | All teachers  | Stephen Tierney, Executive Principal, BEBCMAT & SLT |
| 179            | B   | 230     | Tues<br>01/05/2018       | Close the Achievement Gap for pupils with protected characteristics - Part 2 | <i>Double North West Pupil Premium Award winners provide a valuable insight into how to improve pupil achievement – updated from 17 session</i> | Millfield Science and Performing Arts College | Secondary Staff   | Ben Gordon & Tim Grayston                           |
| 217            | B   | 231     | Tues<br>01/05/2018       | Science Secondary Skills Development: Biology - Session 2                    | <i>Learned about:<br/>- Culturing microorganisms and aseptic technique</i>  | Blackpool Sixth Form College                  | Secondary Science teachers and technicians                  | Lorraine Linnett                                    |
| 232            |     | 232     | Weds<br>02/05/2018       | Direction of Travel in Education - update SLT & Governors Do - Term 3        | <i>A working knowledge of government policy regarding academisation and school improvement</i>  | Blackpool Sixth Form College - Room C110      | Governors   | Pam Birch, NLE                                      |
| 233            |     | 233     | Tues<br>08/05/2018       | Effective Quality Assurance of Data for Governors - Term 3                   | <i>Examples of how to use data effectively to assess impact. (This session is suitable for new Governors)</i>                                   | Hodgson Academy – Learning Pod                | Governors   | Alana Frith, NLE                                    |
| 166            | B   | 234     | Tues<br>08/05/2018       | Raising Parental Engagement - Working group - Part 2                         | <i>Identified strategies that support pupil progress through the engagement of parents</i>  | Montgomery High School                        | Progress Mentors, staff with pastoral responsibilities, SLT | Sharon Skiffington                                  |
| 167            | B   | 235     | Weds<br>09/05/2018       | Good to Outstanding Teaching – Part 2  | <i>Revisited best practice in teaching and learning from teacher of the Year 14-15</i>  | Blackpool Sixth Form College                  | Secondary and post 16 teachers                              | Pete Wright, SLE                                    |

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|--|-----|---------|--------------------------|---|--|---------------------------------|------------------------------|---|
| 236  |     | 236     | Tues<br>15/05/2018       | Teach Meet Best Practice - Geography                    | <i>Appreciated good and outstanding practice in Geography</i>      | St Mary's                       | Secondary Geography teachers | Rhea Stephenson & Hayley Mallinson                        |
| 125  | C   | 237     | Weds<br>16/05/2018       | Drop-in Moderation Clinic 3 EYFS                        | <i>Knowledge of how to prepare if you are moderated this year.</i> | Norbreck Primary Academy        | EYFS Primary staff           | Clare Wilson  |
| 126  | C   | 238     | Weds<br>16/05/2018       | Drop-in Moderation Clinic for Reading - Year 2 - Part 3 | <i>Knowledge of how to prepare if you are moderated this year.</i> | Roseacre Primary Academy        | Year 2 Primary staff         | Jane Curl, Lytham Hall Park & Treena Kenyon, Roseacre     |
| 127  | C   | 239     | Weds<br>16/05/2018       | Drop-in Moderation Clinic 3 Year 6                      | <i>Knowledge of how to prepare if you are moderated this year.</i> | Lytham Hall Park Primary School | Year 6 Primary staff         | Kerry Ainsworth, Lytham Hall Park & Julie Logan, Roseacre |
| <b>Half Term – Monday 21/05/18 – Friday 08/06/18</b> |     |         |                          |   |  |                                 |                              |   |

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